No.	SDG	No.	Target	No.	Indicators	Initiative/Program	Year	Mexico	Central America	CONSOLIDATED
	ENSURE INCLUSEDUCATION AND LEARNING OPPO			·	Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex	Developing our talent		Associate training		
								Number of women associates trained		
							2019	144,761	16,325	161,086
							2020	100,957	15,458	116,415
								Number of men associ	ates trained	
							2019	132,046	21,061	153,107
							2020	81,903	19,194	101,097
								Millions of pesos invested in training		
							2017	44.67	20.78	65.45
							2018	36.86	15.83	52.6
							2019	35.96	7.6	43.6
							2020	36.19	7.5	43.71
		RTII	NITIFS FOR AL					Training hours (million	is)	
							2017	6.8	.48	7.3
							2018	11.08	.48	11.57
							2019	9.13	.37	9.5
							2020	7.3	.28	7.6
								Average training hours	s per associate	
							2017		15.99	
							2018		14.31	35
							2019	47.4	8.70	27.6
							2020	27.78	6.89	34.67
		4.5	By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations	4.5.1	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated	Developing our talent		Our training processes and talent development programs are in line with our Global Statement of Ethics, guaranteeing equal and non-discriminatory access to 100% of our associates		
		4.7	By 2030, ensure that	4.7.1	Extent to which (i) global	Developing our talent		Associate training		
		T./	all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development		citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in: (a) national education policies, (b) curricula, (c) teacher education and (d) student assessment			Percentage of associates trained in our Global Statement of Ethics		al Statement of Ethics
							2017	87% (operations) y 94.8% (staff)	92% (operations) y 97% (staff)	
							2018	94.13% (operations) y 97.76% (staff)	95% (operations) y 93% (staff)	
							2019	93.55% (operations) y 99.51% (staff)	92% (operations) y 95% (staff)	
							2020	87.72% (operations) y 98.43% (staff)	93% (operations) y 96.50% (staff)	